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Bellmont • Blackford • Southern Wells • Huntington North
Norwell • Bluffton • Jay County • South Adams • Adams Central

Criminal Justice

PUBLIC SAFETY: Criminal Justice



Bellmont

“How can we reduce juvenile crime?” the topic of the day’s presentation is just one of the legal concerns researched and reported on in Criminal Justice I, a law enforcement career preparation class offered at Belmont High School.



Bellmont

POSSIBLE CAREERS:

- CORRECTIONAL OFFICERS
- PROBATION OFFICERS
- SECURITY GUARDS
- CRIME SCENE INVESTIGATORS
- PRIVATE DETECTIVES & INVESTIGATORS



Bellmont

COURSES:

INTERPERSONAL RELATIONSHIPS
CRIMINAL JUSTICE I
CRIMINAL JUSTICE II *

(*NOT CURRENTLY OFFERED IN AREA 18)

CTSO: NONE

DUAL COLLEGE CREDITS: Ivy Tech

ADVISORY CONTACT
with local law enforcement, courts

TECHNICAL HONORS DIPLOMA

Education requirements range from a high school diploma to a college degree or higher. Most police and detectives must graduate from their agency’s training academy before getting on-the-job training. Candidates must be U.S. citizens, usually at least 21 years old, and meet rigorous physical and personal qualifications.

The median annual wage of police and detectives was \$55,010 in May 2010



dreamstime.com

JOB OUTLOOK

Employment of police and detectives is expected to grow by 7 percent from 2010 to 2020, slower than the average for all occupations. Continued demand for public safety will lead to new openings for officers in local departments; however, both state and federal jobs may be more competitive.

Source: Bureau of Labor Statistics



CTE Cooperative Serving Adams • Blackford • Huntington • Jay • Wells Counties

For more information:
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See your school guidance counselor for assistance if your school currently does not offer the classes in which you are interested. There are shared programs among the nine high schools in the Area 18 Career and Technical Education network.

Indiana College and Career Pathway Plan – State Model	
Cluster: Law, Public Safety, Corrections & Security	Pathway: Criminal Justice
Core 40 with Honors High School Graduation Plan*	
*This is a SAMPLE plan for schools to use in planning. Course sequences and grade level in which courses are offered may vary according to local policies, practices and resources.	

Students should enroll in Indiana Career Explorer, complete interest inventories, and investigate careers in clusters & pathways prior to or during the time they create their individual Pathway Plans.

SECONDARY	Grade	English/ Language Arts	Math	Science	Health/PE Social Studies	CTE/Career Preparation Courses for this Pathway		Other Elective Courses for this Pathway	
	9	English 9	Algebra I	Biology	Health & Wellness/ Physical Ed	Preparing for College & Careers;		Computer Applications, Personal Financial Responsibility	World Language
	10	English 10	Geometry	Chemistry	Geography/History of the World or World History/Civilization	Interpersonal Relations	Southern Wells, Bluff- ton, Adams Central, Norwell, Jay County	Speech/Communications or Fine Arts	World Language
	11	English 11	Algebra II	3 rd Core 40 Science	US History	** Criminal Justice I		Bellmont	World Language
	12	English 12	Math or Quantitative Reasoning		Government Economics	** Criminal Justice Advanced Course		Currently not available in Area 18	Fine Arts

State specified Pathway Assessment: Dual credit final exams

Industry Recognized Certification:

Postsecondary Courses Aligned for Potential Dual Credit**	
**See individual Course Frameworks for alignment of high school course standards and postsecondary course objectives	
Ivy Tech Community College	Vincennes University
<ul style="list-style-type: none"> CRIM 101 Intro to Criminal Justice Systems CRIM 113 Criminal Investigations 	<ul style="list-style-type: none"> LAWE 100 Survey Criminal Justice LAWE 106 Intro to Traffic Control LAWE 150 Intro to Criminology LAWE 160 Criminal Investigations

Interpersonal Relationships

An introductory course that is relevant for students interested in careers that involve interacting with people. This course addresses knowledge and skills needed for positive and productive relationships in career, community, and family settings. Major course topics include communication skills; leadership, teamwork, and collaboration; conflict prevention,

resolution, and management; building and maintaining relationships; and individual needs and characteristics. A project-based approach that utilizes higher order thinking, communication, leadership, and management processes, and fundamentals to college and career success is recommended in order to integrate these topics into the study of interpersonal relationships.

Criminal Justice I

Introduces specialized classroom and practical experiences related to public safety occupations such as law enforcement, loss prevention services, and homeland security. This course provides an introduction to the purposes, functions, and history of the three primary parts of the criminal justice system as well as an introduction to the investigative process. Oral and written

communication skills should be reinforced through activities that model public relations and crime prevention efforts as well as the preparation of police reports. This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

Criminal Justice II

introduces students to concepts and practices in controlling traffic as well as forensic investigation at crime scene. Students will have opportunities to use mathematical skills in crash reconstruction and analysis activities requiring measurements and performance of speed/acceleration calculations. Additional activities simulating criminal investigations will be used

to teach scientific knowledge related to anatomy, biology, and chemistry as well as collection of evidence and search for witnesses, developing and questioning suspects, and protecting the integrity of physical evidence found at the scene and while in transit to a forensic science laboratory.

TOM LEDGER Bellmont



Criminal Justice I

As the school's criminal justice teacher since 2006, Tom Ledger brings with him practical experience of nearly 11 years with the Indiana Department of Correction prior to teaching at Belmont High School. Ledger earned his Bachelor of Art from Purdue University and Master of Education from Indiana Wesleyan University.

What Police and Detectives Do

Police officers protect lives and property. Detectives and criminal investigators, who sometimes are called agents or special agents, gather facts and collect evidence of possible crimes. Law enforcement officers' duties depend on the size and type of their organizations.

Work Environment

Police and detective work can be physically demanding, stressful, and dangerous. Police officers have one of the highest rates of on-the-job injuries and fatalities.