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Jay County • Bluffton • Belmont • Norwell • Adams Central  
Southern Wells • Blackford • South Adams • Huntington

# Project Lead the Way

## MANUFACTURING: Engineering

### POSSIBLE CAREERS:

- ARCHITECTURAL/ENGINEERING MGRS
- DRAFTERS
- MATERIALS ENGINEERS
- MATHEMATICIANS
- MECHANICAL ENGINEERING TECHS
- PHYSICISTS
- ASTRONOMERS
- PETROLEUM ENGINEERS



Jay County



Norwell



Adams Central

**Mechanical engineering is one of the broadest engineering disciplines. Mechanical engineers research, design, develop, build, and test mechanical devices, including tools, engines, and machines.**



Bellmont

### COURSES:

INTRO TO ENGINEERING DESIGN  
DIGITAL ELECTRONICS  
PRINCIPLES OF ENGINEERING  
CIVIL ENGINEERING & ARCHITECTURE  
ENGINEERING DESIGN & DEVELOPMENT

CTSO: NONE

DUAL COLLEGE CREDITS

Ivy Tech Community College  
Purdue University

DIPLOMAS

Core 40

Core 40 with Technical Honors

Core 40 with Academic Honors



### JOB OUTLOOK

Employment of **Mechanical Engineers** is expected to grow 9 percent from 2010 to 2020, slower than the average for all occupations. Job prospects may be best for those who stay abreast of the most recent advances in technology.

*Source: Bureau of Labor Statistics*



CTE Cooperative Serving Adams • Blackford • Huntington • Jay • Wells Counties

For more information:

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**See your school guidance counselor for assistance if your school currently does not offer the classes in which you are interested. There are shared programs among the nine high schools in the Area 18 Career and Technical Education network.**

Indiana College and Career Pathway Plan – State Model									
Cluster: Manufacturing					Career Pathway: Engineering/Engineering Technology				
Core 40 with Honors High School Graduation Plan*									
*This is a SAMPLE plan for schools to use in planning. Course sequences and grade level in which courses are offered may vary according to local policies, practices and resources.									
Students should enroll in Indiana Career Explorer, complete interest inventories, and investigate careers in clusters & pathways prior to or during the time they create their individual Pathway Plans.									
SECONDARY	Grade	English/ Language Arts	Math	Science	Health/PE Social Studies	CTE/Career Preparation Courses for this Pathway		Other Elective Courses for this Pathway	
	9	English 9	Algebra I	Biology	Health & Wellness/ Physical Ed	**Introduction to Engineering Design	Preparing for College & Careers;	Digital Citizenship; Personal Financial Responsibility	
	10	English 10	Geometry	Chemistry	Geography/History of the World or World History/Civilization	**Principles of Engineering	All Area 18 CTE Schools	Fine Arts	World Language
	11	English 11	Algebra II	3 <sup>rd</sup> Core 40 Science	US History	**Choose 1 to 3 of the following courses: Civil Engineering & Architecture; Computer Integrated Manufacturing; Digital Electronics; Biotechnical Engineering; Aerospace Engineering		Adams Central Jay County Norwell Bellmont	World Language
	12	English 12	Math or Quantitative Reasoning		Government Economics	Engineering Design and Development	Norwell Bellmont Bluffton Jay County		World Language
State specified Pathway Assessments: ECAs from National PLTW									
Industry Recognized Certification: Autodesk Inventor Certified User, Autodesk Inventor Certified Associate, Autodesk Inventor Certified Professional									

Postsecondary Courses Aligned for Potential Dual Credit**	
**See individual Course Frameworks for alignment of high school course standards and postsecondary course objectives	
Ivy Tech	Vincennes University
<ul style="list-style-type: none"> <li>ADMF 103 – Graphic Communications for Manufacturing OR</li> <li>DESN 102 - Technical Graphics</li> <li>ADMF 115 Materials &amp; Processes for Manufacturing</li> <li>ADMF 113 – Electrical &amp; Processes for Manufacturing</li> <li>ADMF 116 – Automation &amp; Robotics in Manufacturing I</li> <li>DESN 105 – Architectural Design I</li> </ul>	<ul style="list-style-type: none"> <li>ELEC 130 - Digital Logic I</li> <li>CIMT 125/ 125L - Intro to Robotics/ Automation with Lab</li> <li>ARCH 221 - Advanced Architectural Software Applications</li> </ul>

## Civil Engineering and Architecture

Introduces students to the fundamental design and development aspects of civil engineering and architectural planning activities. Application and design principles will be used in conjunction with mathematical and scientific knowledge. Computer software programs should allow students opportunities to design, simulate,

and evaluate the construction of buildings and communities. During the planning and design phases, instructional emphasis should be placed on related transportation, water resource, and environmental issues. Activities should include the preparation of cost estimates as well as a review of regulatory procedures that would affect the project design.

## Digital Electronics





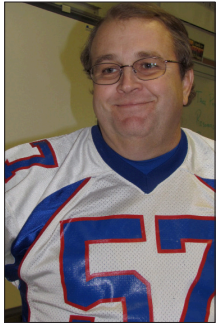
Digital Electronics is a course of study in applied digital logic that encompasses the design and application of electronic circuits and devices found in video games, watches, calculators, digital cameras, and thousands of other devices. Instruction includes the application of engineering and scientific principles as well as the use of Boolean algebra to solve design problems. Using

computer software that reflects current industry standards, activities should provide opportunities for students to design, construct, test, and analyze simple and complex digital circuitry software will be used to develop and evaluate the product design. This course engages students in critical thinking and problem-solving skills, time management and teamwork skills.

## Engineering Design and Development

An engineering research course in which students work in teams to research, design, test and construct a solution to an open-ended engineering problem. The product development life cycle and a design process are used to guide the team to reach a solution to the problem. The team presents and defends their solution to a

panel of outside reviewers at the conclusion of the course. The EDD course allows students to apply all the skills and knowledge learned in previous pre-engineering courses. The use of 3D design software helps students design solutions to the problem their team has chosen. This course also engages students in critical thinking and problem-solving skills, time management and teamwork skills, a valuable set for students' future careers.

Bellmont	Norwell	Adams Central	South Adams	Jay County
				
Civil Engineering & Architecture Eng. Design & Development	Civil Engineering & Architecture Eng. Design & Development	Intro to Engineering Design Principles of Engineering Digital Electronics	Intro to Engineering Design Principles of Engineering	Intro to Engineering Design Principles of Engineering Digital Electronics